

Who Am I? Riddle Rubric

FINAL COPY	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
EDITING	Rough copy has not been submitted with final copy.	Rough copy has been submitted but without two signatures; there is some evidence of editing.	Rough copy has been submitted with two signatures; evidence of editing is apparent.	Rough copy submitted with two signatures; editing is extensive; use of dictionary/thesaurus is evident.
IDEAS & CONTENT	Uses less than 8 statements to describe person; text simplistic and uninteresting; lacks creativity and thought.	Uses more than 8 statements to describe person; text lacks interest and somewhat simplistic.	Uses more than 8 statements to describe person; text is fairly interesting, some original and/or thoughtful elements.	Uses more than 8 statements to describe person; text is interesting, original, creative, thoughtful and very well developed.
CONVENTIONS	Weak command of grade appropriate conventions; extensive revisions/corrections required.	Fair command of grade appropriate conventions; considerable revisions/corrections required.	Good command of grade appropriate conventions; minimal to moderate revisions/corrections required.	Excellent command of grade appropriate conventions; virtually no revisions/corrections required.
VISUAL APPEAL/CREATIVITY	Work is incomplete with little/no attention to detail; creativity lacks effort and neatness; lacks colour.	Work is complete with little attention to detail; reasonable effort on creativity and neatness; satisfactory use of colour.	Work is complete with some attention to detail; creative and neat; good use of colour.	Work is complete with great attention to detail; very creative and neat; excellent use of colour.
PRESENTATION	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
PREPARATION	Presentation shows poor organization and lack of preparation.	Presentation shows signs of organization but some parts do not seem to fit the topic.	Presentation is organized, logical, and interesting.	Presentation is very well organized, logical, interesting, and lively.
DELIVERY - volume, clarity/pronunciation, pitch/tone, pacing, emphasis, non-verbal communication	Many words unclear; voice was monotonous; spoke too quickly or slowly; no pausing for emphasis; voice too low to be heard easily.	Some words unclear; voice somewhat varied; spoke to quickly at times; some pausing for emphasis; voice sometimes too low to be heard easily.	Most words clear; voice often varied, interesting, generally spoke at the correct speed; frequent pausing for emphasis; voice loud enough to be heard easily.	Words clear; voice frequently varied, interesting, spoke at the correct speed; effective pausing for emphasis; voice loud enough to be heard easily.